

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
Westwood Elementary School-1155 Westwood Dr
May 17, 2023
5:30 p.m.

- I. Call meeting to order
- II. Pledge of Allegiance
- III. Consider approval of the agenda
- IV. Recognition of District Students and Staff
- V. Open meeting to floor for fifteen minutes to enable district residents to bring items of general concern to the attention of the Board
- VI. Consider approval of the minutes of the April 12, 2023 regular meeting
- VII. Consider approval of the Treasurer's Report
- VIII. Consider previously paid bills as presented for payment approval
- IX. Old Business
 - A. Consider adoption of the following as previously presented:
 - 3155 Fund Balance
 - 5400.01 Equal Educational Opportunities (reviewed-no changes)
 - 5400.9 Enrollment and Placement of Homeless Children and Youth
- X. New Business
 - A. Finance Committee Report
 - B. Curriculum and Policy Committee Report and First Readings
 - 6131 (R) Guidelines for Using West De Pere's Computer Network and Internet
 - 6131 (R2) District Employee Guidelines for Use of Social Media and Electronic Communication
 - 6190 Title I Comparability Policy
 - 9110 School Board Elections
 - C. Reorganization of Board
 - Election of Officers
 - Appointment of Representatives
 - Acknowledgement of Legal & Audit Firms
 - Official Newspaper Appointment
 - Consider Financial Depositories Appointment
 - D. Youth Apprenticeship Program Presentation
 - E. Consider Approval of K-6 Math Curriculum/Materials

- F. Consider Approval of Vision and Dental Insurance Renewals
- G. Consider Approval of School Fees for the 2023-2024 School Year
- H. Consider 2023-2024 Open Enrollment Applications
- I. Consider Approval of 2023-2024 CESA 7 Contract
- J. Consider Staffing Items

XI. Reports and Communication

- XII. Consider adjourning into closed session as provided under Section 19.85 (1)(c) Wisconsin Statutes for the purpose of personnel issues. Further take notice that pursuant to Section 19.85(2) the Board may reconvene in regular session to consider matters discussed in closed session and other matters on the agenda.

XIII. Reconvene into open session

XIV. Consider matters discussed in closed session

XV. Adjourn meeting

NOTICE

The School District of West De Pere Board meeting will be available in person and via Zoom.

If you have any need for special accommodations related to accessing the meeting, please contact Stacy Schaetz at 920-337-1393 x8025.

Join Zoom Meeting: <https://zoom.us/j/98441512248?pwd=RWNiZFFT0FBaXUrv2gxOWoxU2JTUT09>

By Phone: 312-626-6799

Meeting Id:98441512248

Passcode:968804

**SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
DISTRICT OFFICE
APRIL 12, 2023
5:30 PM**

Board members present: Fuss, Van Deurzen, Borley, Van Den Heuvel, Bergner
Board members excused: None

The meeting was called to order at 5:30 PM by Board President Fuss followed by the Pledge of Allegiance. President Fuss stated that the area news media had been notified of the meeting as required by open meeting law and state statutes.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel to accept the agenda. Voting Yes: 5 Voting No: 0 Motion carried.

The Board recognized the following students; High School Senior, Stacy Cloute, who is a member of State Champion Ice Bears Hockey Team. The Board congratulated her on her season. Also, recognized was High School Senior, Yadiel Marrero-Flore, he was nominated by administration and staff to receive the Herb Kohl Student Initiative Scholarship. The Board wished them both good luck in all their future endeavors

The meeting was opened to the floor to enable district residents to bring items of general concern to the attention of the Board. Joe Bergner [863 Suburban Dr] thanked the staff and Board for educating all children and continuing to support excellence in our district.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that the March 15, 2023 regular meeting minutes be approved as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Joe Bergner that the Treasurer's Report be approved. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Joe Bergner that previously paid bills to Vos Electric, VDH Electric, and Best Built be approved. Ryan Van Den Heuvel abstained. Voting Yes: 4 Voting No: 0 Motion carried.

It was moved by Joe Bergner and seconded by Ryan Van Den Heuvel that previously paid bills be approved excluding bills from Vos Electric, VDH Electric, and Best Built. Voting Yes: 5 Voting No: 0 Motion carried.

Old Business

It was moved by Joe Bergner and seconded by Barbara Van Deurzen to adopt the following policies as previously presented:

- 4114 Medical Examination, T. B. Test, and Pre-Employment Drug Testing
- 4300 Support Staff
- 8220 Board Members
- 8360.1 Public Records Notice to Employees

Voting Yes:5 Voting No: 0 Motion carried.

New Business

Committee Chair, Scott Borley gave a verbal update regarding the Finance Committee Meeting.

Committee Chair, Barbara Van Deurzen reviewed the April 6, 2023 Curriculum and Policy Committee report.

It was moved by Joe Bergner and seconded by Ryan Van Den Heuvel to approve a Foreign Exchange Student at the High School for 2023-2024 school year. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the transportation contract for the 2023-2024 school year. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Joe Bergner and seconded by Barbara Van Deurzen to approve the 4K site agreements as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve the memo regarding Care Solace as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Joe Bergner and seconded by Ryan Van Den Heuvel to approve the memo regarding an additional Special Education Teacher at Westwood Elementary as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Ryan Van Den Heuvel and seconded by Joe Bergner to approve the memo regarding an additional Special Education Teacher at the Intermediate/Middle School as presented. Voting Yes: 5 Voting No: 0 Motion carried.

The Board established upcoming board meeting dates.

It was moved by Joe Bergner and seconded by Scott Borley to approve staffing items as presented. Voting Yes: 5 Voting No: 0 Motion carried.

The Board was presented with various reports and communications: such as updates, various thank you's, invitations, and calendar items. Discussion Followed.

It was moved by Barbara Van Deurzen and seconded by Joe Bergner at 6:11 PM that the Board adjourn into closed session as previously stated. Voting Yes: Van Den Heuvel, Bergner, Borley, Fuss, Van Deurzen Voting No: None Motion carried.

The Board reconvened at 7:37 PM.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the compensation increase for all staff at a rate of 6%. Voting Yes: 4 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel at 7:38 PM that the meeting be adjourned. Voting Yes: 4 Voting No: 0 Motion carried.

Barbara Van Deurzen
Clerk

SCHOOL DISTRICT OF WEST DE PERE
FUND BALANCES

3155

The Board recognizes that sound fiscal budgeting requires the existence of an appropriate cash reserve and fund balance.

To ensure an appropriate level of dependence on short-term borrowing, the Board will develop budgets calling for a general fund balance/budget ratio of ~~10-20~~ to ~~20-25~~ percent. Such balances shall be properly identified and maintained in new budgets annually.

In expectation of long range facility's needs, the Board shall maintain a designated fund. Funding for such needs will be determined annually by the Board and approved at the Annual Meeting.

ADOPTED: 2/27/90

REVISED: 3/18/99, 8/23/11, 9/20/11

SCHOOL DISTRICT OF WEST DE PERE 5400.01
EQUAL EDUCATIONAL OPPORTUNITIES

The School District of West De Pere is committed and dedicated to the task of providing the best education possible for every student in the District for as long as the student can benefit from attendance, and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the School District of West De Pere shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The School District of West De Pere shall provide appropriate educational services and/or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.

The School District of West De Pere shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

Complaints regarding the interpretation or application of this policy shall be referred to the District Administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year in the School District of West De Pere's official newspaper and posted in each school building in the District. In addition, a student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

SCHOOL DISTRICT OF WEST DE PERE 5400.01 cont'd
EQUAL EDUCATIONAL OPPORTUNITIES

LEGAL REFERENCE: 118.13 Wisconsin Statutes
 PI 9, 41, Wisconsin Administrative Code
 Title IX, Education Amendments of 1972
 Title VI, Civil Rights Act of 1964
 Section 504 of the Rehabilitation Act of 1973 Americans with
 Disabilities Act of 1990 Individuals with Disabilities Education
 Act Civil Rights Act of 1991
 McKinney-Vento Homeless Education Assistance Act

CROSS REFERENCE: 5117 - Student Nondiscrimination
 5005 - Student Admission

ADOPTED: 3/15/04
REVIEWED: 3/20/13

ENROLLMENT AND PLACEMENT OF HOMELESS CHILDREN AND YOUTH

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the School District of West De Pere shall have equal access to the same free, appropriate public education as provided to other children and youths who reside in the District. They shall be provided services comparable to services offered other children attending West De Pere Schools, including transportation services, educational services for which the children/youths meet eligibility criteria (e.g. special education, Title I programming, gifted and talented programming), vocational and technical education programs and school nutrition programs. No homeless child or youth shall be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

A. District Liaison for Homeless Children and Youths

The Director of Student Services has been designated as the District's liaison for homeless children and youths and The District will designate a McKinney-Vento liaison. The designated liaison will ensure that:

- a) Homeless children and youths residing in the School District of West De Pere are identified by school personnel and through coordination activities with other entities and agencies.
- b) Homeless children and youths enroll in, and have a full and equal opportunity to succeed in schools in the District.
- c) Homeless families, children and youths receive educational services for which they are eligible and referrals to other appropriate services (e.g., health care services).
- d) The parent/guardian of a homeless child and any unaccompanied homeless youth is informed of the educational and related opportunities available to them and are provided with meaningful opportunities to participate in the education of the child/youth.
- e) Public notice of the educational rights of homeless children and youth is disseminated where such children and youths receive services such as the schools, and family shelters, meal sites, and other locations frequented by low-income families.
- f) Enrollment disputes are mediated in accordance with legal requirements. There is compliance with all policies and procedures and mediates enrollment disputes.
- g) The parent/guardian of a homeless child and any unaccompanied homeless youth is fully informed of transportation services that may be available to them under the law and assist them in accessing such transportation services.
- h) Ensures the coordination of services between the District and other homeless family service providers.
- i) Students are not segregated on the basis of their status as homeless.
- j) Programs for homeless students are coordinated with other federal and local programs.
- k) There is support for academic success, including credit accrual and transition to higher education.

SCHOOL DISTRICT OF WEST DE PERE 5400.9 cont'd
ENROLLMENT AND PLACEMENT OF HOMELESS CHILDREN AND YOUTH

B. Admission and Placement of Homeless Child or Youth

When a homeless child or youth seeks enrollment in the School District of West De Pere, these procedures shall be followed:

The homeless child's parent/guardian or any unaccompanied homeless youth shall be advised of their choice of schools. The homeless child/youth shall be allowed to either continue their education in the school of origin for the duration of the homelessness or be placed in the school that non-homeless children/youth who live in the attendance area in which the child/youth is actually living are eligible to attend. School selection decisions shall be made based on the best interest of the homeless child/youth.

1. If the District assigns a homeless child to a school other than the school of origin or a school requested by the parent/guardian, the Director shall provide the child's parent/guardian with a written explanation, including a statement regarding the right to appeal the school selection decision. An unaccompanied homeless youth shall also be provided notice of their right to appeal the school selection decision. School selection disputes shall be handled as outlined in Section C below.
2. The homeless child/youth shall be immediately enrolled in the assigned school. This must be done even if the child/youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency or other documentation. The enrolling school shall immediately contact the school last attended by the child/youth to obtain relevant academic and other records. If the child/youth needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the parent/guardian or the unaccompanied homeless youth to the Director of Student Services, who is expected to assist in obtaining the necessary immunization or medical records.
3. The homeless child/youth shall be placed in an appropriate grade level by the school principal or designee, using the same procedures that are used for placing non-homeless children and youth attending that school. Educational programming and services shall be provided for the child/youth consistent with legal requirements and established District policies and procedures.
4. Once enrolled, homeless children/youth shall have the rights and privileges of non-homeless children attending the school in the District and shall be subject to the same school rules and regulations.

SCHOOL DISTRICT OF WEST DE PERE 5400.9 cont'd
ENROLLMENT AND PLACEMENT OF HOMELESS CHILDREN AND YOUTH

C. School Selection or Enrollment Disputes

If a dispute arises over school selection or enrollment in a school:

- a. The homeless child, youth, parent/guardian shall be referred to the Director of Student Services who shall carry out the dispute resolution process outlined by the Department of Public Instruction as expeditiously as possible after receiving notice of the dispute.
- b. The homeless child or youth shall be immediately enrolled in the school in which the enrollment is sought, pending resolution of the dispute.

Placement in a school shall be in the student's best interest.

- a. The student's education may continue in the school or origin for the duration of the homelessness and/or in any case in which a family becomes homeless between academic years or during an academic year, or for the duration of the academic year, if the student becomes permanently housed during an academic year.
- b. The student may enroll in a school other than non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.

The school of origin means the school that the student attended when permanently housed or the school in which the student was last enrolled, including a preschool and including the designated receiving school at the next grade level for feeder schools.

In determining the best interests of the student to the extent feasible, the student will be kept in the school of origin, except when doing so is contrary to the wishes of the student's parent/guardian. For example, for the duration of the homelessness. Student-centered factors will be considered, including the impact of mobility on achievement, education, health, and safety.

In the case of unaccompanied youth, the local education agency liaison or designee will assist in placement or enrollment decisions considering the requests of such unaccompanied youth.

If the District determines that it is not in the student's best interest to attend the school of origin or the school requested by the parent/guardian or unaccompanied youth, the District shall provide a written explanation of the reason(s) for its determination, in a manner and form understandable to such parent/guardian or unaccompanied youth, including information regarding the right to appeal.

D. Enrollment

The School shall immediately enroll the student/youth experiencing homelessness, even if the student lacks required documents, has missed application or enrollment deadlines, has outstanding fees, fines, or absences, or applies without a parent/guardian.

SCHOOL DISTRICT OF WEST DE PERE 5400.9 cont'd
ENROLLMENT AND PLACEMENT OF HOMELESS CHILDREN AND YOUTH

The term “enroll” and “enrollment” are defined to mean attending school and participating fully in school activities.

E. Residency

A student experiencing homelessness is a resident if the student is personally present somewhere within the district with a purpose to remain but not necessarily to remain permanently. The student shall be considered a resident when living with a parent/guardian, or person in loco parentis not solely for school purposes or for participation in extracurricular activities. Students experiencing homelessness who do not live with their parent/guardian may enroll themselves in school.

The address listed on the enrollment forms becomes proof of residency. If residency is questioned by the District, immediate enrollment will occur with follow up to confirm residency.

F. Comparable Services

Each student experiencing homelessness shall be provided services comparable to services offered to stably housed students in the school selected, such as:

Preschool program

Transportation services

Educational services for which the student meets eligibility criteria such as ELL or special education programs

Vocational and technical education programs

Programs for at-risk students

Programs and courses for gifted and talented students

School nutrition programs

Tutoring programs

Title I services

Before and after-school programs

Summer school programs

Online learning

Extracurricular activities

G. Transportation and School Meals

At the request of the parent/guardian or the unaccompanied youth, transportation will be provided by the District for the homeless student(s) to and from school of origin until the end of the school year when the student obtains permanent housing. Permanent housing is defined as any signed lease or long-term approved living situation.

Once permanent housing is found, the family has a choice to stay in the school of origin or attend the school in the attendance area where housing has been established. If a family

SCHOOL DISTRICT OF WEST DE PERE 5400.9 cont'd
ENROLLMENT AND PLACEMENT OF HOMELESS CHILDREN AND YOUTH

chooses to stay in the school of origin, transportation will be provided until the end of that given school year.

In the case where the school of origin and current residence are located in different Local Educational Agencies, the two school districts will agree on a method for transportation and share costs.

Students experiencing homelessness are automatically eligible for free school meals for the remainder of that given school year.

H. Enrollment Disputes

If the parent/guardian or unaccompanied youth disputes the school assignment determined by the District, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute (including all available appeals). Disputes shall be resolved as expeditiously as possible.

When a dispute arises over school placement, the parent/caregiver or unaccompanied youth has the opportunity to take the following course of action:

- a. With the assistance of the Homeless Liaison, complete a Student Placement Dispute form and submit it to the Director of Student Services for determination. After a determination is made, a copy of the completed Notification of Dispute Resolution form will be provided to the parent/caregiver or unaccompanied youth.
- b. Further appeals shall be made in the form of a written request for a conference with the Superintendent. The Superintendent will then provide a written explanation of the appealed decision to the parent/guardian or unaccompanied youth.
- c. The parent/guardian or unaccompanied youth then has the right to appeal the decision in the form of a written request to the Board of Education to address the matter.
- d. After being granted a hearing, the parent/caregiver or unaccompanied youth will be advised, in writing, of the Board of Education decision within five business days following the next regular Board meeting.
- e. The parent(s) or guardians or homeless youth shall be provided with a written explanation of the District's decision on the dispute and a notice of the right to appeal to the State Superintendent of Public Instruction. Parents/Guardians or unaccompanied youths are able to seek support from the State Coordinator for Homeless Education at the Wisconsin Department of Public Instruction.

LEGAL REFERENCE: McKinney-Vento Homeless Education Assistance Act

ADOPTED: 3/15/04

SCHOOL DISTRICT OF WEST DE PERE
CURRICULUM and POLICY MEETING
West De Pere District Office-400 Reid St, Suite W
May 10, 2023
7:30 a.m.

I. Call meeting to order - 7:30 a.m.

II. Curriculum items

- K-6 Math Curriculum/Materials

Amy LaPierre, Director of Curriculum, reviewed the curriculum item

III. Review the following for Board adoption:

- 3155 Fund Balance
- 5400.01 Equal Educational Opportunities (reviewed-no changes)
- 5400.9 Enrollment and Placement of Homeless Children and Youth

*Reviewed for **Adoption** on 5/17/2023*

IV. Review the following:

First Reads:

- 6131 (R) Guidelines for Using West De Pere's Computer Network and Internet
- 6131 (R2) District Employee Guidelines for use of Social Media and Electronic Communication
- 6190 Title I Comparability Policy
- 9110 School Board Elections

*Committee discussed recommended revisions Present for **First Reading** on 5/17/2023*

V. Next meeting date: June 15, 2023

VI. Adjourn meeting-7:49 a.m.

SCHOOL DISTRICT OF WEST DE PERE **6131 (R)**
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

West De Pere's computer network and internet access are provided for the benefit of students and staff for academic purposes. Users are responsible for their behavior and communications while using District² technology. A *Computer Use Acceptance* screen acknowledging adherence to this policy appears on all computers prior to logging on. In addition, all families sign a document acknowledging adherence before being issued a chromebook or being allowed to utilize district technology. The following guidelines have been established so that devices they can be used freely, safely, and efficiently:

- a. Respect others. Use respect for others.
- b. Use shared resources wisely. Diligent effort must be made to conserve resources. (i.e. frequently delete emails and unused files and turn off unused equipment).
- c. Use language that is appropriate in the school community.
- d. Purchase of products or services online is prohibited unless they are for educational purposes and prior approval is received.
- e. Use of the network for commercial activity, product advertisement, political lobbying, or harassment of students, staff or others is strictly prohibited.

School devices interact with West De Pere's network infrastructure in invisible but carefully designed ways. Therefore:

- a. No alterations should be made to the hard drives of any school devices or servers: don't change administrative settings, add or delete programs, change operating systems; and don't run programs from media (e.g. disks, CD/DVD's, USB drives, ...) without permission of the network system administrators.
- b. The use of *non-educational* sites, including but not limited to, games, internet chats, blogs, wikis, and unmoderated forums is an inappropriate use of computer resources and is not allowed.
- c. It is improper and illegal to copy programs, tamper with hardware, alter files, or enter certain areas of West De Pere's computer network without authorization.
- d. Any and all software or internet subscriptions must be approved for compatibility with the West De Pere's computer network before purchasing.
- e. Do not disrupt the use of the network (e.g. downloading or uploading files of any type including, but not limited to, streaming music, video, or applications).
- f. No unauthorized access, including so-called 'hacking' and other unlawful activities.
- g. No unauthorized disclosure, use, and or dissemination of personal identification regarding minors.
- h. Prohibited activity includes, but is not limited to, access to material deemed "obscene", child pornography", or "harmful to minors".

SCHOOL DISTRICT OF WEST DE PERE 6131 (R) cont'd
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

- i. Individually assigned devices are to be used by that individual only (staff may not allow students to use staff devices). Users are responsible for damage that may be incurred by another user, as outlined in the device handbook.

Consequences of Misuse: Any user in violation of this policy will be subject to disciplinary action, which may include, but not limited to restitution for any and all damages, loss of device use privileges, suspension, expulsion, and referral to local authorities for further legal action. Any user denied access due to misuse will be responsible for finding alternatives for completing their tasks.

Passwords: Respect the confidentiality of passwords. Do not attempt to log on as anyone else. Users will keep all passwords confidential and not accessible to others. Staff will change passwords regularly as required. Change your password or ask to have your password changed when you think someone else may know it, and notify a teacher or administrator if you suspect passwords are being abused.

Electronic Communication: Email/Chat Rooms/Direct Electronic Messaging: The same rules of civility for speaking or writing apply. Before you send a message, read it over to be sure it communicates the content and tone you want the receiver to read. Don't send unnecessary messages that waste the receiver's time, and don't use up unnecessary paper printing out your messages unless you need them for a class.

- a. The School District of West De Pere pays for staff email accounts, which are provided for you to conduct your work. Limited occasional and brief use of email for personal reasons is acceptable.
- b. District administered student email accounts are provided for students in grades 4-12 and are to be used only for educational related purposes.
- c. Your email account is not yours. Your messages and account-associated content are property of the school district. The District retains the right to review, audit, intercept, access and disclose all messages created, sent, and received over the email system as necessary.
- d. Unacceptable use of the email system would include passing on chain mail, jokes, links to non-educational websites, spam, animations, hoax virus warnings, etc.
- e. Chat room access or direct electronic messaging (including instant messaging) is prohibited unless there is a direct educational purpose and approval is granted by a school system administrator.
- f. The safety and security of minors must be considered when engaged in any of the above.

SCHOOL DISTRICT OF WEST DE PERE 6131 (R) cont'd
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

Privacy: Privacy is valued and respected in the School District of West De Pere school district. However, network and district administrators have the right to examine the account activity contents of the file server, email server, and to track internet usage with security software capable of recording any and all sites visited to maintain system integrity and ensure responsible use of the system.

ALL email, internal and external, both sent and received, is recorded on a read-only server accessible for administration purposes.

In order to foster independent thought, creativity, and intellectual development, the school will only examine files when there is reason to suspect any activity or material that violates the school's code of conduct or law. This includes criminal activity;; material that is obscene;; material that is violent or actively encourages violent behavior;; plagiarism or violation of intellectual rights or copyright laws;; activity that endangers, demeans, threatens, or libels a person or persons;; and material that denigrates people based on gender, race, ethnicity, disability, religious beliefs, or sexual identity.

Software:

- a. The unauthorized installation of software or files is prohibited.
 1. Licensing agreements will be upheld for copyrighted software.
 2. Privately owned software is prohibited.
- b. All software selection, approval, and budgeting must follow established procedures. Reference chart 'Schematic for Software Selection/Approval/Budgeting'.

Hardware:

- a. Personal hardware, such as printers and monitors, is not acceptable.
- b. All hardware selection, approval, and budgeting must follow established procedures.

Cyber-bullying: The district's computer network and district owned equipment may not be used for the purpose of harassment. All forms of harassment are unacceptable and viewed as a violation of the District's acceptable use policy and procedures.

Cyber-bullying includes; harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful email or text messages, digital pictures, or web site postings, including blogs, social networking sites, and any other web tools.

Students and community members; who believe they have been the victims of such misuse of technology, as described in this policy, should print out a copy of the offending material and bring it to the attention of a staff member or principal.

SCHOOL DISTRICT OF WEST DE PERE 6131 (R) cont'd
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

Use of Web Tools: The use of web tools ~~any web tool~~ is considered an extension of your classroom. Therefore, any speech that is considered inappropriate in the classroom is also inappropriate in any web tools. Students are not permitted to create social media pages that represent school sponsored clubs, sports, events, etc.

Students using any web tools are expected to act safely by keeping ALL personal information out of their posts.

Students using such tools agree to not share their username or password with anyone other than ~~besides~~ their teachers and parents.

~~Students who do not abide by these terms and conditions may lose their opportunity to take part in the project and/or be subject to consequences appropriate to misuse.~~

Copyright and Plagiarism: ~~Users of information must always document sources, in both formal and informal communications. Email messages may not be quoted or forwarded without the permission of the original sender.~~

Internet Access: ~~West De Pere provides access to the resources on West De Pere's computer network and on the internet. When used wisely, these resources can enrich and transform learning experiences.~~ Freedom of access to the wealth of resources available on the internet outweighs the risks of accessing material that is inappropriate. Internet users must accept their responsibility for this freedom of access. Computer and internet usage will be monitored for compliance.

Supervision and Monitoring: It shall be the responsibility of all members of the West De Pere School staff to supervise and monitor usage of the computer network and access to the internet at school in accordance with this policy and the Children's Internet Protection Act. In addition, content filtering will follow a device, even offsite. Procedures for modifying any technology protection measures shall be the responsibility of the Technology Department.

Safety: Parents, students, staff, and administration should be aware that: The School District of West De Pere has no control over the content of the information residing on other computers connected with the internet, or control over the identity of individuals having access to the internet. Parents, students, and the adult community are therefore advised that the internet may contain material that is illegal, defamatory, obscene, profane, inaccurate, abusive or threatening, racial or ethnically offensive, or inappropriate. The administration and staff of West De Pere do not condone or permit the use or viewing of such materials, and persons are prohibited from bringing such material into the school environment. The School District of West De Pere will educate about appropriate online behavior, including interacting with other individuals on social networking websites, in chat rooms, and cyber-bullying awareness and response.

SCHOOL DISTRICT OF WEST DE PERE 6131 (R) cont'd
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

Disclaimers:

- a. The school district cannot guarantee network functionality or accuracy of information.
- b. The school district does not guarantee the effectiveness of internet filtering.

Student and Parent/Guardian Responsibilities: All students using the District's computer network or accessing the internet through the District's network must indicate that they and their parent or guardian understand the responsibilities of exercising this access by signing a user agreement, and that failure to follow it may result in loss of their network privileges and possible further disciplinary action.

The Acceptable Use Permission and Release Agreement Form: Students and their parent(s) and guardian(s) must sign. For students is signed electronically by the student and their parent or guardian during the annual registration process.

The Acceptable Use Permission and Release Agreement Form:

Staff/volunteers/substitutes/student teachers must sign annually. For staff/volunteers/substitutes must be:

1. Signed by all staff/volunteers/substitutes/student teachers
2. Kept on file at District Office

CIPA (Child Information Protection Act) definitions of terms:

TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters internet access to visual depictions that are:

1. **OBSCENE**, AS THE TERM IS DEFINED IN SECTION 1460 OF TITLE 18, United States Code;
2. **CHILD PORNOGRAPHY**, AS THAT TERM IS DEFINED IN SECTION 2256 OF TITLE 18, United States Code; or
3. Harmful to minors

HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole lacks serious literary, artistic, political, or scientific value as to minors.

SCHOOL DISTRICT OF WEST DE PERE 6131 (R) cont'd
GUIDELINES FOR USING WEST DE PERE'S COMPUTER NETWORK AND INTERNET

SEXUAL ACT; SEXUAL CONTACT. The terms “sexual act” and “sexual contract” have the meanings given such terms in section 2246 of title 18, United States Code.

ADOPTED: 1/2/97

REVISED: 6/21/01, 5/19/03, 3/15/06, 10/15/08, 4/15/09, 7/10/10, 3/20/12, 5/9/18, 6/6/18,
6/27/2022

SCHOOL DISTRICT OF WEST DE PERE **6131 (R2)**
DISTRICT EMPLOYEE GUIDELINES FOR USE OF SOCIAL MEDIA AND
ELECTRONIC COMMUNICATION

Philosophy

Social media has created a complex online environment that has blurred the lines between professional and recreational communication. Because this confusion of roles has the potential to produce contradictory messages and identities, the School District of West De Pere advocates a dual-identity social networking strategy for **staff employees** interested in social media for professional purposes. A dual-identity social networking strategy clearly distinguishes recreational social media use from professional social media use by creating separate accounts for each purpose.

Therefore, all district-related social networking use must take place on a separate professional account. Likewise, all non-teaching social networking must take place on a separate, recreational social networking account.

Recreational Social Media Account

Definition

A recreational social media account is a profile that is used to network for personal purposes such as keeping in touch with friends creating online photo albums of non-teaching related events, or other personal, social activities. A recreational social media account is not affiliated with the School District of West De Pere in any way.

Guidelines **Employees who use social media for personal purposes shall observe the following principles when communicating through social networking sites:**

- **Staff Employees** may not connect (friend, follow, or subscribe) to current students with their social accounts. **However, an employee may communicate with a student using personal social media networks to the extent the employee and student have a family relationship or other type of appropriate relationship which originated outside of the school setting.** For example, an employee may have a relationship with a niece or nephew, a student who is the child of an adult friend, a student who is a friend of the employee's child, or a member or participant in the same civic, social, recreational, sport or religious organization. **In these instances, employees who choose to connect to current students must understand that they are still considered a mandated reporter in this online environment.**
- **Employees shall not post confidential information about students, employees, or school system business.**
- **Employees shall not knowingly allow students access to any portions of their personal social networking sites that are not accessible to the general public. For example, any content on a personal social media site that is protected with privacy settings should not be made available to students.**
- **Employees shall be professional in all internet postings related to or referencing the school system, students, and other employees.**
- **Employees shall not use the school district's logo or other material of the district as part of a personal social media presence without express written consent from the Board.**

SCHOOL DISTRICT OF WEST DE PERE 6131 (R2) cont'd
DISTRICT EMPLOYEE GUIDELINES FOR USE OF SOCIAL MEDIA AND
ELECTRONIC COMMUNICATION

- Employees shall not post images of a student or student's family without permission from the student and the student's parent or legal guardian.
- Employees shall not use internet postings to libel or defame the Board, individual Board members, students, or other school employees.
- Employees shall not use internet postings to harass, bully, or intimidate other employees or students.
- Employees shall not use internet postings to engage in any other conduct that violates Board policy and administrative procedures or state and federal laws.

Professional Social Media Account

Definition

A professional social media account is a profile that is created for the sole purpose of accomplishing teaching-related tasks such as communicating school-related information to parents and students. A professional social media account is a direct extension of the School District of West De Pere, and thus, the professional profile must adhere to all district guidelines for online publications.

Guidelines Employees who use social media for professional purposes shall observe the following principles when communicating through social networking sites:

- Staff Employees may connect to current students and parents only on a professional media account.
 - Staff Employees who choose to connect to current students must understand that they are still considered a mandated reporter in this online environment.
- All communication between students and parents via the professional social media account may shall be directly related to professional, school-related business; a professional social media account is an online extension of a district employee.
- Communication between students and parents needs to be in a medium that can be documented.
 - Documented Communication Tools include, but are not limited to:
 - Wall Posts
 - Discussion Forums
 - Inbox Messages
 - Emails
 - Public Tweets
 - ~~Undocumented Communication Tools include, but are not limited to:~~
- Staff Employees may create a Fan Page an account for organizations, clubs, or classes
- All content posted on school-related pages-accounts must adhere to School District of West De Pere guidelines for online publications.

SCHOOL DISTRICT OF WEST DE PERE 6131 (R2) cont'd
DISTRICT EMPLOYEE GUIDELINES FOR USE OF SOCIAL MEDIA AND
ELECTRONIC COMMUNICATION

Electronic Communications

All **staff employee** members' electronic communications, including **without limitation, but not limited to** email and texting, is considered a public record, regardless of its professional or personal nature, and is subject to disclosure as allowed by law. Further, all **staff employee** members are bound by mandated reporting requirements at all times.

Social Media Influencer Presence

West De Pere understands that some employees may wish to create social media content that builds a popular following, however content related to the work an employee is doing at school and/or the school building location may not be used for personal gain (e.g., affiliate links, ads, etc).

Legal References: Wisconsin Statute 118.125

Federal FERPA Statute 20 U.S.C. Sec 1232g; 34 CFR Part 99

ADOPTED: 12/20/11

REVISED: 4/18/16, 6/27/2022

SCHOOL DISTRICT OF WEST DE PERE
TITLE I COMPARABILITY POLICY

6190

As required by ~~ESSA (Every Student Succeeds Act) of 2015~~ ~~ESEA. No Child Left Behind Act of 2001, (PL-107-110)~~, the School District of West De Pere has established and implemented a district wide salary schedule and will use state and local funds to provide services in Title I project areas, which if taken as a whole, are at least comparable to services being provided in areas not receiving funds under this chapter. Should all school attendance areas be designated project areas within any grade band, state and local funds will be used to provide services which are substantially comparable to each project area.

It is thus the stated policy of the School District of West De Pere to ensure Title I equivalency among schools or grade bands levels within the district in provision of:

- 1) Teacher, administrators, and support services personnel
- 2) Curriculum materials and instructional supplies

Documentation verifying compliance with this policy will be maintained annually and records will be updated on a biennial basis documenting compliance. These records will be available for SEA or auditors review upon request.

It is understood that unpredictable changes in enrollment or personnel assignments which occur after the beginning of a school year need not be included as a factor in determining comparability of services.

ADOPTED: 1/17/08

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL BOARD ELECTIONS

9110

The Board of Education of the School District of West De Pere shall be elected at the general election held on the First Tuesday in April of each year, following the procedure outlined for such election by the state statutes.

Board members are elected from the District at large for a term of three years, or until their successor is duly elected or appointed. Two members of the five member board are elected each year, with the exception of every three years, when only one board member is elected. Such term of office is to commence on the fourth Monday in April. Board members elected shall, before taking office, take and sign an oath of office administered by the school district clerk.

LEGAL REFERENCE: Section 120.01, 120.02, 120.06, Wisconsin Statutes

ADDENDUM

<u>CURRENTLY HELD BY</u>	<u>EXPIRES</u>
<u>Jenni Fuss/Jason Dorn</u>	<u>2026</u>
Barbara Van Deurzen/Scott Borley	2025
Ryan Van Den Heuvel	2024
Joe Bergner/Jenni Fuss	2023

ADOPTED: 10/17/72

REVISED: 12/15/88, 12/19/96, 1/13/97, 9/21/16, 4/22/19, 4/29/2020, 5/17/2021, 6/27/2022



Northeast Wisconsin Youth Apprenticeship

2023-2024



NORTHEAST WISCONSIN YOUTH APPRENTICESHIP (NEWYA)

- Founded in July 2022 by a partnership of CESA 7, the former Ahnapee YA Consortium, and the previous Greater Green Bay Chamber of Commerce YA Consortium
- Each District that is a part of NEWYA has a school-based coach to assist students with YA
- In the 2021 - 2022 school year, Ahnapee placed 276 students and the Greater GB Chamber placed 135
- In the 2022 - 2023 school year, NEWYA placed 1034 students with 707 employers, accounting for $\frac{1}{3}$ of the growth in the state
 - There were 8357 YAs state-wide

Career Clusters



Agriculture, Food & Natural Resources

Careers involve working with plants, animals, and the environment.



Architecture & Construction

Careers involve designing and building homes, roads and other structures.



Arts, A/V Technology & Communications

Careers involve creative tasks, such as performing or writing.



Finance

Careers involve managing and working with money.



Health Sciences

Careers involve helping people and animals with the medical care they need to get or stay healthy.



Hospitality & Tourism

Careers involve providing people with food, lodging, and related services.



Information Technology

Careers involve working with computer hardware, software, or network systems.



Manufacturing

Careers involve making products, such as food, cars, and household goods.



Marketing

Careers involve promoting and selling products and services.



Science, Technology, Engineering, & Mathematics (STEM)

Careers involve solving problems through research and design.



Transportation, Distribution, & Logistics

Careers involve moving people and products from one place to another.

DWD is adding Education and Business this summer!

PATHWAYS FOR YOUTH APPRENTICESHIP

Agriculture, Food & Natural Resources

- Agriculture Mechanic Technician
- Animal Fundamentals
- Animal Herd
- Arborist
- Crops
- Dairy Grazer
- Environmental Systems/Water Resources
- Floral/Greenhouse
- Landscaping
- Plant Fundamentals
- Small Animal/Vet Assistant

Architecture & Construction

- Architectural Drafting & Planning
- Carpentry Fundamentals
- Electrical Fundamentals
- Gas Distribution Technician
- Heavy Equipment Operator & Operating Engineer
- Masonry/Concrete Fundamentals
- Mechanical/HVAC Fundamentals
- Plumbing/Sprinkler Fitting Fundamentals
- Utilities Electrical Technician

PATHWAYS FOR YOUTH APPRENTICESHIP

Arts, AV Technology & Communications

- Graphic Design
- Media Broadcast Technician
- Pre-Press Operator
- Post-Press Operator

Finance

- Accounting
- Banking
- Insurance

Health Sciences

- Dental Assistant
- Medical Assistant
- Medical Imaging
- Medical Laboratory Assistant

- Medical Office
- Nursing Assistant
- Optical Assistant
- Physical Therapy Aide
- Phlebotomist
- Pharmacy Technician
- Resident Aide

- Therapeutic Services

PATHWAYS FOR YOUTH APPRENTICESHIP

Hospitality, Lodging & Tourism

- Food & Beverage
- Lodging
- Meeting & Events

Information Technology

- IT Broadband Technician
- IT Essentials
- IT Network & Security
- IT Software & Application Development

Manufacturing

- Assembly & Packaging
- Electromechanical/Mechatronics
- Industrial Equipment
- Machining
- Manufacturing Processes
- Production Operations
- Welding

PATHWAYS FOR YOUTH APPRENTICESHIP

Marketing

- Marketing Communications
- Marketing Management
- Marketing Research/Competitive Intelligence
- Merchandising
- Professional Sales

Science, Technology, Engineering & Mathematics (STEM)

- Bioscience Applications
- Bioscience Lab Foundations
- Civil Engineering
- Engineering Drafting
- Mechanical/Electrical Engineering

Transportation, Distribution & Logistics

- Airframe & Power plant (A&P) Technician
- Airport Operations and Management
- Auto Technician
- Aviation Maintenance Fundamentals
- Avionics Technician
- Collision Repair
- Diesel Technician
- Distribution & Transportation Operations
- Inventory Management
- Planning & Purchasing
- Storage & Warehousing
- Supply Chain Assistant

WHAT DID
WDPHS
STUDENTS DO
THIS YEAR?

Employer Information	Job
Bellin	CNA
Robinson	Welder
SNC/Festival	Catering & Event Asst/Deli Clerk
Hy-Vee	Pizza Maker
McCormick Senior Assisted Living	CNA
Animal House	Vet Tech
SNC	Catering & Event Asst
Fincantieri	Engineering Apprentice
Jim Cornell Plumbing	Plumbing Apprentice
HSHS	CNA/Start as Dietary Aide
Autumn's Promise	Dietary Aide
Green Bay Packaging	Manufacturing Apprentice
Vos Electric	Electrical Helper
Green Bay Anodizing	Manufacturing/Racking Tech
FairChild Equipment	Shop Technician
Titletown Manufacturing	Manufacturing Apprentice

WHAT DID
 WDPHS
 STUDENTS DO
 THIS YEAR?

Bellin	CNA
Transport Refrigeration	Installer
Renaissance	CNA
Rennes	CNA
Festival Foods	Cashier/Shopper
Festival Foods	Deli
Be's Vending	Warehouse Order Processor
Rennes	Resident Aide
Georgia Pacific	Process Technician
Country Villa	CNA
Rennes	CNA
Bellin	CNA
Bellin	CNA
Buddy's Vets	Vet Tech
Velocity Machine	CNC Machining
Bellin	CNA

WHAT DID
WDPHS
STUDENTS DO
THIS YEAR?

Sunseekers	Sales Associate
Belmark	Machinist
M&M Tool	Marketing Intern
Festival Foods	Cashier/Shopper
Creative Sign	Fabricator
Bellin	CNA
Dairy Queen	Shift Lead
Vos Electric	Electrical Helper
Green Bay Packaging	Maintenance Tech
Hy-Vee	Sushi Maker
Green Bay Packaging	Maintenance Apprentice
Arby's	Customer Service Associate
Hy-Vee	Pizza Maker
Vos Electric	Electrical Helper
Bellin	CNA
Hy-Vee	Baker
JM Electric	Electrical Apprentice
JM Electric	Electrical Apprentice
Fox Harbor	Chef
Broadway Enterprises, Inc	Quick Lube Tech
Zirbel Services Unlimited	Landscape Asst

West DePere End of the Year Status Report

Report Name YA-00 Status Report

Refresh Date 5/8/23 12:02 PM

Wisconsin Youth Apprenticeship Program

Youth Apprenticeship Status Report

Filters - Fiscal Year: 22/23; Consortium: Northeast
Wisconsin Youth Apprenticeship; School District(s): West
De Pere School District

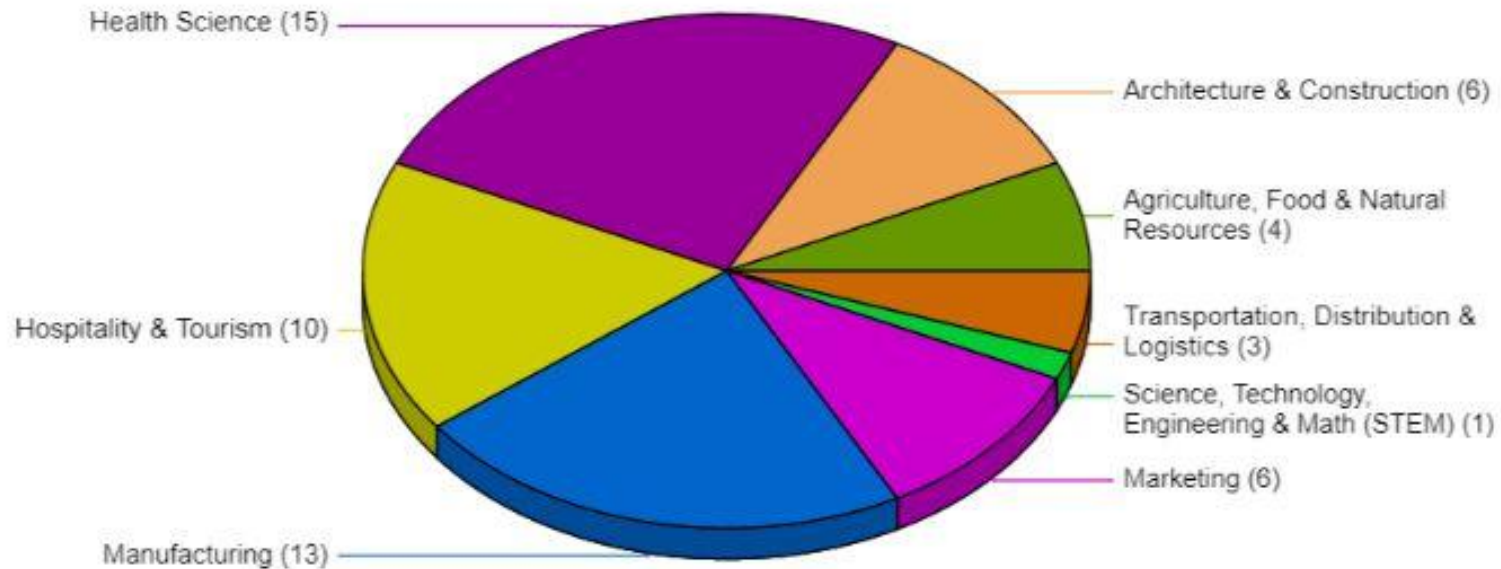


Youth Apprenticeship Enrollees:	58	Active Employers:	40
Active Local Consortia:	1	Number of Schools for Enrollees:	1
Expected Completers *	56	Number of Districts for Enrollees:	1
Completers To Date **		Estimated Wages Earned:	\$396,146.66
		Average Wage:	\$15.18

* Enrollees who will graduate at end of year; other enrollees are in a two-year program.

** Students may complete as late as August 31 of the program year.

Enrolled Youth Apprentices by Career Cluster Area



Program Area Name	Student Count	Average Wage	Female	Minority
Agriculture, Food & Natural Resources	4	\$15.25	25% Female	25% Minority
Architecture & Construction	6	\$14.25	0% Female	0% Minority
Health Science	15	\$15.99	93% Female	26% Minority
Hospitality & Tourism	10	\$13.05	60% Female	10% Minority
Manufacturing	13	\$16.87	7% Female	46% Minority
Marketing	6	\$13.33	66% Female	0% Minority
Science, Technology, Engineering & Math (STEM)	1	\$15	0% Female	0% Minority
Transportation, Distribution & Logistics	3	\$16	0% Female	0% Minority

YA Mythology

YA is only for the “Trades” - FALSE

- While, yes there are YA opportunities in construction, mechanics, and manufacturing, opportunities exist in **Health Care, Hotels, Restaurants, Finance, Information Technology, and more.**

YA is only for students going to Technical College - FALSE

Four-Year Colleges don't care about YA - FALSE

- YA can be great content for a student's personal essay.
- Some also ask about it on their applications.

If a student does YA then they MUST pursue that career after high school- FALSE

- While that is often the case, YA is a chance to experience career paths to determine whether a student would like to explore the career or education further. If they choose a different direction after high school, we still consider that a win.

YA Mythology

YA means students must leave school during the day - FALSE

- Some students are allowed to leave during the school day to report to their jobs. Students can still participate in Youth Apprenticeship by working outside of the school day.

YA is free time off school - FALSE

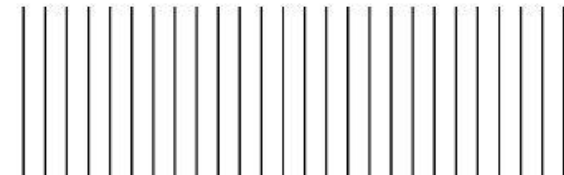
- In order to be eligible for release during the school day, employers must provide regularly scheduled hours during the time excused. Students can earn a half credit per trimester towards graduation requirements.

YA students can't participate in Sports/Clubs - FALSE

- Many past employers work with students to create schedules that allow students to fully participate in high school life *while* maintaining employment throughout the school year.

Employers: Why Youth Apprenticeship?

- Increase visibility of employer's industry/business
- Access to young workers who are eager to learn and have interest in the profession
- Chance to shape the future workforce's skills, expectations, and habits
- Quality, prescreened youth apprentices who receive ongoing support during their apprenticeship
- Method to address future hiring - excellent pipeline for recruiting and retaining talent
- Opportunity to become involved in educational proficiency and curriculum



What are the Requirements of Youth Apprenticeship?

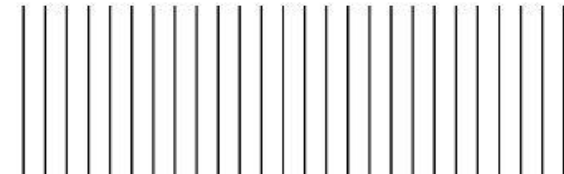
Is Youth Apprenticeship for You?

- Junior or Senior status in high school
- On track for graduation
- Solid school attendance
- Exhibit maturity and responsibility to employer
- Enrolled in related coursework (2 or 4 semesters)
- Ability to work a minimum of 450 hours in a school year
- Be eager and willing to learn
- Willing to participate in regular progress reviews with business mentors and YA Director



Students: Why Youth Apprenticeship?

- See connections between school and work
- Develop employability and real-world experience to accelerate future
- Earn high school and college credit
- Work with a qualified mentor and learn industry standards
- Explore careers
- Flexible academic and work schedules



WHAT DOES A CHECKLIST LOOK LIKE?

Employability Skills	Rating		
Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
1. Develops positive work relationships with others. <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> • Interacts with others with respect and in a non-judgmental manner • Responds to others in an appropriate and non-offensive manner • Helps co-workers and peers accomplish tasks or goals • Applies problem-solving strategies to improve relations with others • When managing others, shows traits such as compassion, listening, coaching, team development, and appreciation 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WHAT DOES A CHECKLIST LOOK LIKE?

2. Communicates effectively with others

Examples of qualities and habits that the employee might exhibit include . . .

- Adjusts the communication approach for the target audience, purpose, and situation to maximize impact
- Organizes messages/information in a logical and helpful manner
- Speaks clearly and writes legibly
- Models behaviors to show active listening
- Applies what was read to actual practice
- Asks appropriate questions for clarity

Year 1 Rating		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 2 Rating		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WHAT DOES A CHECKLIST LOOK LIKE?

2. Communicates effectively with others <i>Examples of qualities and behaviors that the employee must exhibit include ...</i>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none">• Adjusts the communication according to purpose, and situation• Organizes messages• Speaks clearly and writes legibly• Models behaviors to show• Applies what was learned• Asks appropriate questions for clarification	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Plus 11 more that certify students as quality employees!

WHAT DOES A CHECKLIST LOOK LIKE?

Carpentry Fundamentals Competencies	Carpentry Specialty Competencies
<ol style="list-style-type: none">1. Follow safety procedures2. Read construction drawings and plans3. Interpret symbols and procedures4. Contribute to a job task plan5. Work as a member of a construction team6. Prepare work area for construction	<ol style="list-style-type: none">16. Assist with finish framing or forming17. Assist with interior finishing18. Assist with exterior finishing
<ol style="list-style-type: none">7. Select construction materials8. Use hand and light duty tools9. Use power tools and equipment10. Perform materials handling11. Install materials per job specifications12. Perform construction measurements13. Maintain a clean and safe work area14. Clean up job site15. Practice quality craftsmanship	

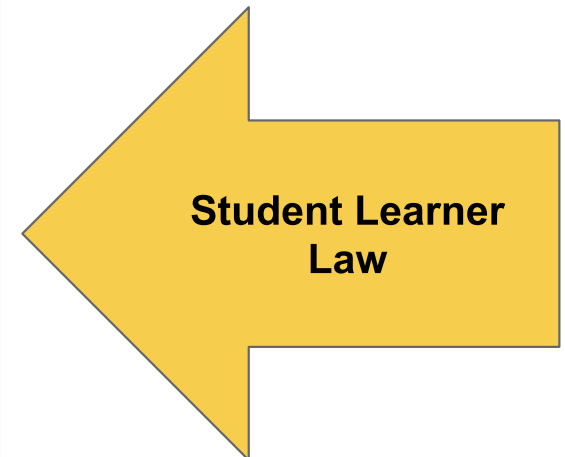
WHAT DOES A CHECKLIST LOOK LIKE?

Competencies

1. Accept prescription orders
2. Perform calculations for medication orders
3. Apply standard precautions and infection prevention controls
4. Prepare supplies and instruments
5. Assist to prepare patient medications
6. Prepare medication for distribution
7. Maintain inventory
8. Perform customer service tasks
9. Participate in quality assurance practices
10. Maintain pharmacy records and other documents
11. Use pharmacy references
12. Implement error prevention and safety strategies to improve safety and accuracy of prescription preparation and delivery
13. Place medication and supply orders
14. Assist to prepare nonsterile compounds

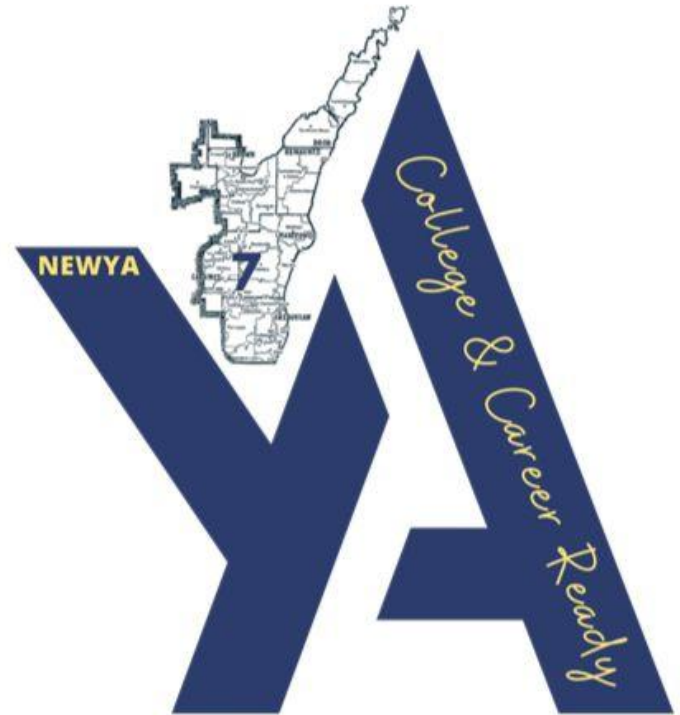
WHAT DOES A CHECKLIST LOOK LIKE?

Manufacturing Fundamentals Competencies	Welding Competencies
<ol style="list-style-type: none"> 1. Focus on customer needs 2. Use various instruments 3. Operate tools and equipment safely 4. Practice quality assurance principles 5. Follow personal safety requirements 6. Maintain a safe work environment 7. Demonstrate professional role to be used in an emergency 	<ol style="list-style-type: none"> 1. Read welding technical drawings and work orders 2. Interpret welding symbols and procedures 3. Layout and plan work 4. Perform safety checks 5. Prepare base metal 6. Set up to fabricate base metal 7. Set up welding job 8. Fabricate base metal 9. Cut metal thermally/chemically 10. Tack work pieces 11. Weld metal 12. Monitor product and process 13. Assist inspection of completed metal piece 14. Process production documents 15. Clean up 16. Monitor equipment for correct operation
	<ol style="list-style-type: none"> 17. Perform routine preventive maintenance (PM) 18. Document equipment use, PM, and/or operational problems



WHAT DOES A CHECKLIST LOOK LIKE?

YEAR 1 Competencies	YEAR 2 Competencies
<ol style="list-style-type: none">1. Operate tools and equipment safely2. Maintain a clean and organized work area3. Process work order4. Change oil and filter5. Assist with the diagnosis of concern or issue6. Identify vehicle parts7. Rotate tires8. Service a 12V battery9. Perform a multipoint vehicle inspection	<ol style="list-style-type: none">10. Perform preventative maintenance on cooling systems11. Inspect transmission and transaxle performance12. Perform preventative maintenance on Drivetrain13. Perform preventative maintenance on steering and suspension14. Perform preventative maintenance on fuel systems15. Perform preventative maintenance on vehicle brakes16. Perform preventative maintenance on electrical systems17. Run tests on cylinder head and valve train systems18. Perform preventative maintenance on heating, ventilation, and air conditioning (HVAC) systems



Northeast Wisconsin
YOUTH APPRENTICESHIP

Questions or Comments?

K-6 Math Adoption



School Board Presentation - May 17, 2023

K-6 Math Curriculum Team Recommendation

K-6 Math Curriculum Team members indicated overwhelming support at each grade level to recommend the math resource adoption of **Illustrative Math**.

History/Process

- Our district adopted Math Expressions as its core curricular resource for grades K-5 in the 2011-12 school year. (Common Core State Standards for math had been released in 2010, so a review of resources and new materials were necessary.)
- Wisconsin DPI released new math standards in 2021
- The K-6 Math Curriculum Team completed an investigation of the new standards during the 2021-22 and 2022-23 school years, examining alignment of current resource to new standards
- Math professional development focused on student depth of learning and best instructional practices
- Addition of Building Fact Fluency (Graham Fletcher) resource in 2022-23 school year to assist with development of students' math fact fluency skills.

History/Process (continued)

- Narrowing of potential new resources to two
- Completion of site visits and professional conversations with local districts using each of those two programs
- Planning for professional development needs with new resource

Identified reasons for recommendation of Illustrative Math as the core K-6 resource

- Alignment to the 2021 Wisconsin Standards for Mathematics
- Grounded in an inquiry approach, which is best practice for effective mathematics instruction to build enduring understanding through engaging content that gets students to think more deeply about mathematical content
- Assessment options
- Integrated technology resources
- Teacher's guides provide support for scope and sequence, pacing, instructional strategies, and common vocabulary
- Provides a solid foundation to developing the math skills and methods that will support a smooth transition to CPM Math, which is used at grades 7-12.

Cost

- See provided quote, which includes access to Illustrative Math for 7 years.
- Cost will be covered by existing budgets; no additional funds are requested.

Perspectives from Math Curriculum Team Members

- Individuals will share

**Thank you for your consideration of our
request.**

MEMO

TO: Dennis Krueger, Superintendent
West De Pere School Board

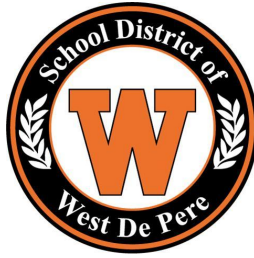
FROM: Amy LaPierre, Director of Curriculum

DATE: May 4, 2023

RE: K-6 Math Adoption

We request approval to purchase Illustrative Math as the new core curriculum for K-6 Mathematics. Please reference the attached cost breakdown for specific budgetary costs. The proposed adoption can be covered with a variety of existing budgets, including the curriculum budget, building allocated math workbook budgets, and previously allocated ESSER funds.

This request comes as a culmination of two years of work investigating the new Wisconsin DPI Math Standards which were released in 2021. Please reference the provided slide presentation for more information about the process we used to do this work.



MEMO

TO: Board of Education

FROM: Dawn Laboy, District Business Manager

SUBJECT: School Fees for the 2023-2024 School Year

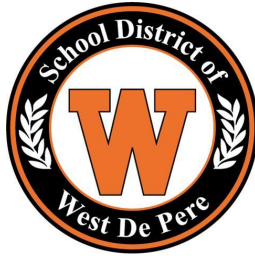
DATE: May 9, 2023

We will not be making any changes to the school fee structure for the 2023-2024 school year. The fees for the 2023-2024 school year are as follows:

<u>Grade(s)</u>	<u>Fee</u>
4K	\$15
Kindergarten	\$40
2nd Grade-4th Grade	\$45
5th Grade-6th Grade	\$53
7th Grade-8th Grade	\$53
9th Grade-12th Grade	\$70

Thank you,

Dawn Laboy
District Business Manager



MEMO

TO: Board of Education

FROM: Dennis Krueger, Superintendent

SUBJECT: Open Enrollment Applications for the 2023-2024 School Year

DATE: May 10, 2023

I ask the Board to consider approving all applications of resident students to attend a nonresident district and deny all 4K-12th grade applications to attend the School District of West De Pere due to no space available with the exception of those siblings guaranteed enrollment per Board policy #5008.

Thank you,

Dennis Krueger
Superintendent



School District of West De Pere

Board Update-needs updating

A Vision of Pride and Excellence

May 2023

Facility/Therapy Dog- Arlo

The Hobart/Lawrence Police Department has a new facility/therapy dog and his handler is Officer Manning, our school liaison officer at Hemlock Creek Elementary. The purpose of the new program is to provide therapeutic aid to students and build positive relationships between police and citizens, both in the schools, and in the general community.



IS Career Day

Both 5th and 6th grade were able to watch community members' presentations about their careers. This is a valuable experience for students.



IS S.T.E.A.M Night/Art Show

On April 26th the Intermediate School hosted a S.T.E.A.M.(Science, Technology, Engineering, Art, & Math) night. They displayed student artwork, had various STEM activities for families to participate in. Students could make their own stop-motion animations.



WW Visits Greenhouse

2nd graders at Westwood Elementary got to take a walking field trip to De Pere Greenhouse & Floral. This was a great way to wrap up their plant unit in science.



HC 1st Grade Concert

Hemlock Creek 1st graders presented their concert to family and friends.



Dairy Star

Phantom Perks cafe at the High School was recognized in the Dairy Star. *“Students at West De Pere High School cannot get enough of the dairy product options available at Phantom Perks café. New this school year, the grab-and-go on-site café opened September 2022. Every day, kids are lining up for hot chocolate milk, iced coffee lattes, yogurt parfaits and smoothies, which are served as part of breakfast and lunch offerings.”*



HS Forensics

The High School Forensics Team brought home 12 golds, 3 silvers and a bronze at the State meet in April.



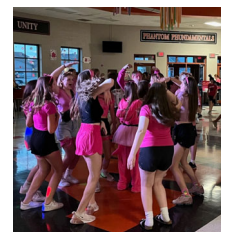
UW Oshkosh Problem-Solving Contest



Congratulations to Middle School Students; Levi, Max, Lily, and Kayla for taking first place in the team event for 8th graders at the competition.

MS Dance

On April 17th the Middle School hosted a Spring Pink Out Dance. The students all wore pink and danced the night away.



WW Learning Extravaganza

On April 25th Westwood hosted a student learning extravaganza! The event featured student art, exemplary learning and reflections, a book fair, and treats.



Mental Health Presentation for Parents

On April 26, the District offered a presentation for parents focusing on how parents can best support their children who may be experiencing anxiety. It was held in the WDPHS auditorium with approximately 65 attendees. The presenter was Lisa Tutsky, Licensed Marriage and Family Therapist with Prevea. Resources were also available from our district library media specialists and counseling teams.



Fallen Timbers

Hemlock Creek 2nd graders took a field trip to Fallen Timbers and learned all about nature.



CESA 7 Artist Retreat

A group of our students participated in the CESA 7 Artistic Retreat at the Rahr Memorial School Forest in Two Rivers. After a morning of exploring various art activities, they took a quick walk to see Lake Michigan.



HC Bakery

Third-grade math groups used fractions in the real world with a bakery project. They chose a recipe, researched the food prices, and "sold" their baked goods to all of the 3rd graders.



HS Scholarship Night

On May 10th, at Scholarship Night, the Class of 2023 earned \$3,290,639 in scholarships.



Phantom Knight Charter School Update

As the school year nears an end, we are preparing to graduate our 2023 class that consists of two students. Graduation will be held at 6:00 pm on Monday, May 22 in the Michels Commons on the St. Norbert College campus. Our two seniors have completed their senior projects and will present their work in the coming weeks. One senior completed his project on education, which included creating and leading lessons in an elementary classroom. Another senior wrote a screenplay and created a short film.



Currently, enrollment at Phantom Knight consists of 25 students. The projected enrollment for next school year is 26 students. This is consistent with past enrollment and it is expected to increase once the 2023-2024 school year begins. Additionally the advisors have met with the counseling staff at the Intermediate and Middle School levels to assist in identifying students who may be a good learning match for project based learning.

During the summer, the advisors will be working to review the state standards and condense the standards into a usable format for students. Currently, when a student proposes a project they are required to check the state standards that the project will meet. By condensing the standards, students will be able to focus less on the redundancy of the standards and deepen their understanding.

Additionally, we continue to review options for students to experience learning outside of the school. Many of our students are craving hands-on learning. Over the summer and during the course of the next school year we will explore ways to provide hands-on experiences by building partnerships with area businesses and agencies.

Upcoming Events

- May 20 Run Your Heart Across De Pere 5K Run -benefiting Hands Across De Pere
- May 21- High School Graduation at 2pm.
- May 22- Phantom Knight Graduation at *St. Norbert College* at 6pm
- May 22- MS Band Concert at the MS at 7 pm.
- May 24- MS Choir Concert in the HS auditorium at 6:30 pm.
- May 31- 8th Grade Promotion in the HS Fieldhouse at 3pm.
- June 9th Westwood PTO Golf Outing at *Mid Vallee Golf Course*
- August 27th Hands Across De Pere from 3-6 pm at the Swan Club

